

Understanding and Addressing Behaviour in the Early Years

This course explores behaviour issues in young children and provides guidance on how best to address common concerns and when to refer on more serious issues. It begins by defining behaviour and goes on to look at influences on children's behaviour. Advice is given on addressing common behaviour issues, as well as more persistent and challenging behaviours.



Course details

- This course is CACHE endorsed
- Two modules with two multiple-choice questionnaires
- Two CPD credits*
- Optional narration of the course modules and questionnaires for accessibility
- Personalised downloadable certificate
- 70% pass mark
- Printable modules for future reference

*1 CPD credit equals up to 1 hour of learning

Course content

Module 1 – Children's Behaviour

- Defining behaviour
- Influences on children's behaviour
 - Level of development
 - Early experiences and relationships including secure attachments and emotional intelligence
 - Parenting and different parenting styles
 - Children with SEND
 - Safeguarding issues
 - Other issues including environmental, biological and transitions
- Addressing common behaviour issues using different approaches such as High Scope, facilitated support, changing behaviours and using rewards and sanctions.
- Identifying triggers for behaviour and the 'ABC Check'

Module 2 – Addressing Persistent and Challenging Behaviours

- Early intervention
- Persistent and challenging behaviours
 - Biting
 - Sexualised behaviours
 - Swearing
 - Bullying
 - Children with SEND
 - Other issues
- Physical intervention
- Reasonable force
- Risks of physical intervention
- Intervention procedures including what to record

This course is suitable for

Members of the Early Years Alliance and all early years practitioners.

Key features

- Visually engaging and highly interactive
- Answer explanations for those who achieve the pass mark
- Additional resources to expand learning
- Optional narration of the modules and questionnaires
- Written by experts at the Early Years Alliance



Contents

Influences on children's behaviour

Click the numbers to see influences on children's behaviour.

Contents

Parenting

Parenting has a significant influence on a child's behaviour. Understanding the different dimensions of parenting and the possible impact on children's behaviour is important because it can help practitioners offer appropriate support and guidance to families.

Psychologists have identified four parenting styles. Click the buttons for more.

Contents

Identifying triggers for behaviour

The ABC Check

ABC can help the setting identify and analyse the trigger of a specific behaviour in the context of what events preceded the incident and what actions were taken immediately afterwards.

Click the buttons for more information.

- A** Refers to the antecedent (the event or activity) that occurs immediately before a particular behaviour.
- B** Refers to an observed behaviour as seen/heard and recorded.
- C** Refers to the consequence, the event that immediately follows behaviour, such as the response(s) from the other children and/or adults near the child.

Contents

Children's Behaviour

4. What is the likely impact of parents who are adversely affected by difficulties in their lives?

- a) A lack of consistent, stable care for their children
- b) Sporadic attendance
- c) Poor behaviour from their children

Why choose us?



“ The training you provide is fantastic; we use the training for staff meetings and for updating our committee. Absolutely brilliant, we use the training all the time. We wouldn't be without it. ”

Rebecca Cox
Manager, Cholsey Pre-School

www.educare.co.uk
01926 436 211
online@educare.co.uk

